

Qualification Specification:

CIM Level 4 Certificate in Professional Marketing

About CIM

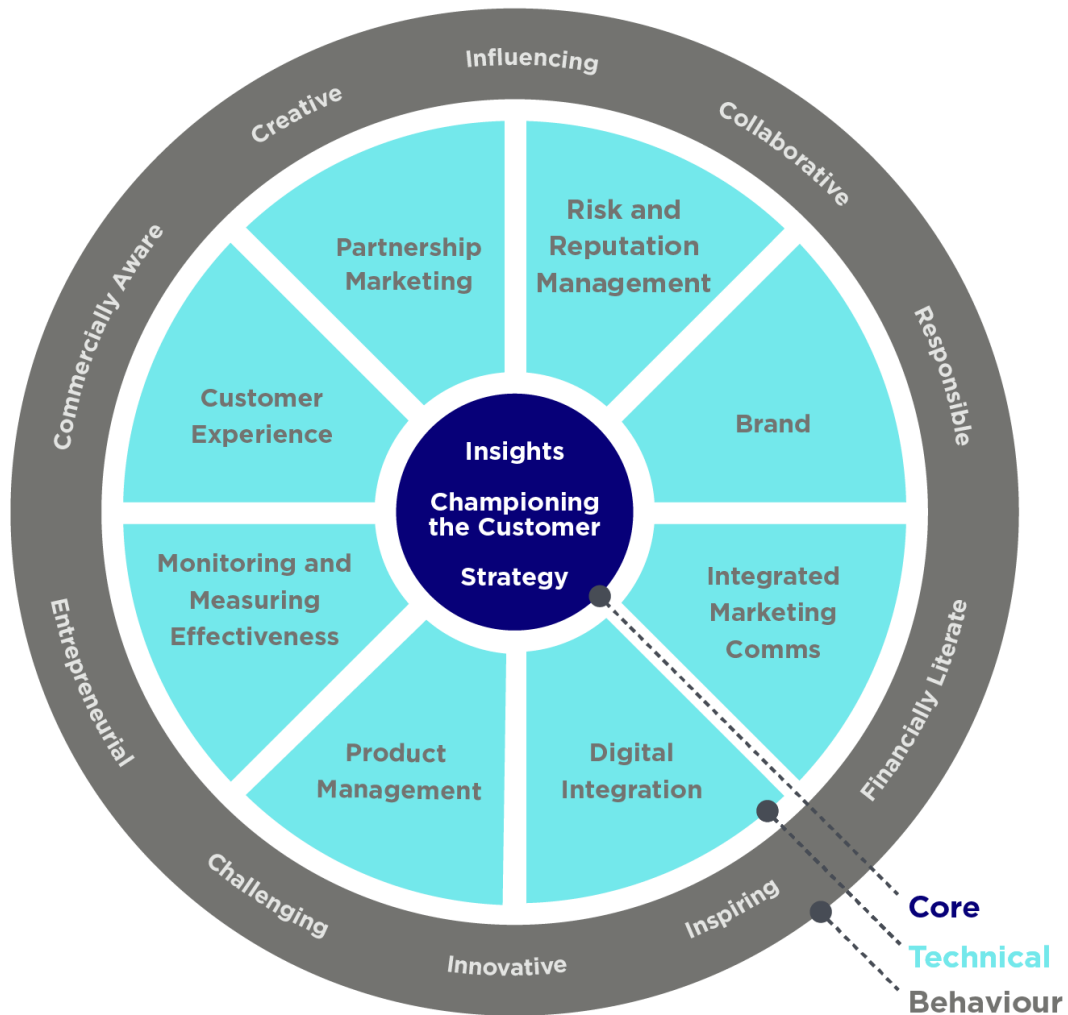
CIM (The Chartered Institute of Marketing) has been representing its members and the industry for over 100 years. A Royal Charter was granted by Her Majesty the Queen in 1989 and the governing principles remain as relevant today as when first set out by Royal Charter: "...to promote and develop the art and science of marketing and to encourage, advance and disseminate knowledge, education and practical training in and research into the art and science".

CIM strongly believes that high standards of quality and integrity are vital to the success of the marketing profession so maintaining, developing and setting standards within the industry is a key part of CIM's work. The Professional Marketing Standards were developed and released in 2006 by CIM and have recently undergone further review following extensive research with employers and leading academics. The 2014 release of the Professional Marketing Competencies clearly show the competencies expected of marketing professionals at each stage of their career and are designed to guide both marketers and their employers to assess a level of proficiency and training needs.

As the world's largest organisation for professional marketers, CIM has a global reputation as a centre of excellence and its qualifications are recognised worldwide.

Professional Marketing Competencies

The Professional Marketing Competencies focus on three key competency areas: 'Core', 'Technical' and 'Behaviour'. The 'Behaviour' indicators reflect the demand for transferable skills and articulates a level of proficiency rather than seniority.



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Proficiency levels

Level		Definition	Knowledge	Application
5	Authoritative	Mastery at the highest level of the knowledge and application	Mastery	Habitual
4	Accomplished	An advanced degree of knowledge and consistent application	Mastery	Regular
3	Able	Full knowledge of the concepts and application to the business	Full	Regular
2	Active Learner	Meaningful knowledge with some experience and application	Some	Some
1	Aware	Limited knowledge or experience with full potential to develop	Limited	Limited

The Professional Marketing Competencies have been instrumental in the development of the CIM Level 4 Certificate in Professional Marketing. The knowledge base, technical and behaviour skills from the Professional Marketing Competencies have been embedded into the qualification design and development to create a 'fit-for-purpose' employer-led qualification.

CIM Level 4 Certificate in Professional Marketing

Background

The Level 4 Certificate in Professional Marketing has been developed following extensive global employer-led research including small business, international organisations and numerous marketers across a range of marketing and business function.

The qualification

The CIM Level 4 Certificate in Professional Marketing replaced the CIM Level 4 Professional Certificate in Marketing.

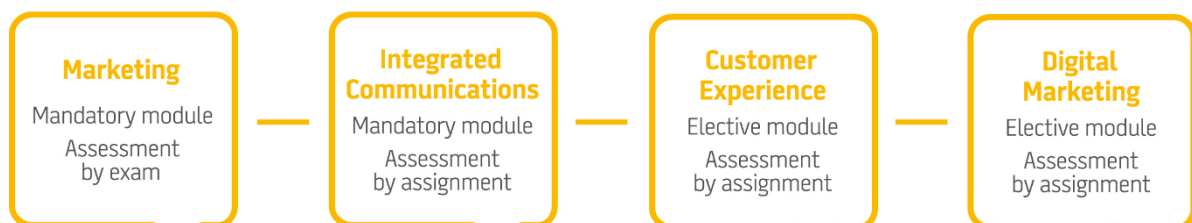
The aim of the CIM Level 4 Certificate in Professional Marketing is to provide the practicing marketer with relevant, contemporary marketing content to equip them for the current global landscape. Learning is brought to life through meaningful and active assessment methods which embrace the modern marketing industry. Successful completion of the CIM Level 4 Certificate in Professional Marketing will establish the knowledge, skills and understanding to be able to perform at an operational level and to carry out an essential and successful professional marketing role within the workplace.

Those who successfully achieve this qualification are able to understand the wider role of marketing and how their practical skills can be applied to their career progression within the marketing profession.

To achieve the CIM Level 4 Certificate in Professional Marketing, a pass in **BOTH** mandatory modules plus **ONE** elective module is required. Currently there are two elective modules available, however, the intention is to continue to add more elective modules in response to changing marketplace needs, as required.

The qualification has been structured to reflect the need for a flexible and bite-size approach for today's professional marketer. Each module can be achieved as a distinct, self-contained award which can be built up to attain the full certificate.

The modules currently available at Level 4:



Who's it for?

The CIM Level 4 Certificate in Professional Marketing is aimed at the aspiring professional marketer who wishes to gain knowledge and skills to succeed and progress within a career in marketing.

Entry requirements

One or more of the following is required to gain entry onto this qualification:

- CIM Level 3 Introductory Certificate in Marketing qualification
- any relevant Level 3 qualification
- any UK Degree or International equivalent
- international Baccalaureate (equivalent to NQF Level 3 and above)
- professional practice (suggested one year in a marketing role) and diagnostic assessment onto Level 4

Evidence of achieving one of the following English Language qualifications within the last two years is also required if English is not first language: IELTS Academic Module with an overall score of 6.5 (each component pass mark must be 6.0 or above) or Cambridge Certificate of Advanced English grade B or above is required. CIM will consider other equivalent alternatives.

The Modular Pathway

The Level 4 qualification is designed with flexibility as there are options to complete a whole qualification or simply an award.

If studied for the completion of a whole qualification, depending on which elective module is chosen, the qualification is titled as follows:

Marketing + Integrated Communications + Customer Experience = CIM Level 4 Certificate in Professional Marketing (Customer Experience)

Marketing + Integrated Communications + Digital Marketing = CIM Level 4 Certificate in Professional Marketing (Digital Marketing)

Completing ONE module

If studied as standalone, an individual award can be achieved. These will be titled as follows:

Marketing = CIM Level 4 Award in Marketing

Integrated Communications = CIM Level 4 Award in Integrated Communications

Customer Experience = CIM Level 4 Award in Customer Experience

Digital Marketing = CIM Level 4 Award in Digital Marketing

Progression

Successful achievement of the Level 4 Certificate in Professional Marketing will allow progression onto the CIM Level 6 Diploma in Professional Marketing. Progression from having successfully achieved an individual Level 4 module onto Level 6 will require diagnostic testing to ensure the correct entry level prior to study.

Credits and Total Qualification Time (TQT)

Each module has been calculated as carrying 15 credits which equates to approximately 170 hours Total Qualification Time per module.

Credits – Each module has a credit value which indicates how many credits are awarded when a module is completed. The credit value also gives an indication of how long it will normally take to achieve a module or qualification. One credit usually equates to 10 hours of learning.

Guided learning hours (GLH) – Ofqual’s definition of GLH is: ‘The number of hours of teacher-supervised or directed study time required to teach a qualification or unit of a qualification’ (Regulatory arrangements for the Qualifications and Credit Framework, QCF, August 2008). Please note – GLH does **not** usually include learning time spent away from the assessor.

Total Qualification Time – is the amount of time expected to take, on average, to complete the learning outcomes of a module to the standard defined by the assessment criteria and includes:

- guided learning hours
- practical and work-based learning
- assessment preparation time and
- assessment time

In order to work out an appropriate amount of time for learning and study on the CIM Level 4 Certificate in Professional Marketing, please refer to the notional learning time guidance.

Modes of study

Enrolment at a CIM Accredited Study Centre is required to study the CIM Modular Pathway qualification. The following modes of study are available:

- face to face
- blended
- online
- revision support

Please visit <https://www.cim.co.uk/study-centres> for more information on which centres offer which mode of study.

How it’s assessed

A variety of assessment methodology is used for the CIM Level 4 Certificate in Professional Marketing depending on the module chosen. Assessment methods used within the qualification are employer-driven, practitioner-based, relevant and appropriate for business

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needs. In addition, assessments for all qualifications comply with regulatory requirements, are fit for purpose, fair, valid, reliable and manageable to ensure confidence in the standard of learner achievement.

Marketing – external assessment: an examination comprising multiple-choice questions.

Integrated Communications – external assessment: an assignment based on a given scenario and an organisation of choice.

Customer Experience – external assessment: an assignment based on a given scenario and an organisation of choice.

Digital Marketing – external assessment: an assignment based on a given scenario and an organisation of choice.

How the assessments are delivered and when

There are three assessment sessions per year within the CIM Level 4 qualification. These will take place in December, March/April, and June/July.

Marketing will be a multiple-choice question examination. Examinations will be conducted under controlled, invigilated conditions at Accredited Examination Centres.

Customer Experience, Integrated Communications and Digital Marketing will be assessed by assignment. Assignment briefs will be available for Accredited Study Centres to view six months in advance of the assessment session to which it relates. A new assignment brief will be produced for every assessment session.

How it's graded

Grading will be applied to each module as well as to the overall qualification.

Distinction	(D)	70-100
Merit	(M)	60-69
Pass	(P)	50-59
Fail	(F)	0-49

The percentage mark along with the corresponding grade will be issued for each module. To achieve the total qualification each individual module mark needs to be 50 marks or above.

The calculation of the overall qualification grade will be carried out based on an aggregate score of 3 modules out of 300. The following table outlines the marks required to secure the overall grade. The qualification certificate will contain the overall grade only (no percentage mark).

Grades acknowledged on overall certificate	Total marks required across three modules
--------------------------------------------	-------------------------------------------

Distinction	210 and above
Merit	Between 180 and 209
Pass	Between 150 and 179

When are results issued?

Results will be issued within 12 weeks of assessment sitting/submission. Results are made available to learners via e-mail and online. Certificates will be issued for each module achieved and upon completion of the qualification.

Module specifications

CIM has produced individual module specifications for each of the Level 4 modules. These specifications detail the requirements of the module and include the module content. The module content covers:

Level – this depicts the level of the module within the National Qualifications Framework (NQF).

Credit value – this is the value given by the module.

Total Qualification Time – this is the average amount of time it will take to complete the module. This includes guided learning hours, practical and work-based learning, assessment preparation time and assessment time.

Purpose statement – gives a summary of the purpose of the module.

Assessment – gives the assessment methodology for the module.

Weighting – outlines the weighting for each of the module learning outcomes.

Overarching learning outcome – the learning outcomes of the module sets out what a learner will know, understand or be able to do as a result of successfully completing the module.

Assessment criteria – specify the standard required to achieve each of the learning outcomes.

Indicative content – this clarifies what is required to achieve the assessment criteria and related learning outcomes.

What we mean by command words

The list of command words below enables clear indication of what is required at Level 4. Command words are in every question/task of the assessments and inform what should be included in an answer.

Level 4 – Command words

Command word, outlined explanation	Interpretation of command word
Analyse Examine a topic together with thoughts and judgements about it	Identify components of a broad range of models and the relationship between these components. Draw out and relate implications
Appraise Evaluate, judge or assess	Can provide a detailed account of the subject area including key theories and models
Argue Provide reasoned arguments for or against a point and arrive at an appropriate conclusion	Produce reasoned arguments in response to a given brief using terminology correctly
Assess Evaluate or judge the importance of something, referring to appropriate schools of thought	Examine closely with a view to measuring a particular situation taking account of strengths and weaknesses, for and against
Collect Systematically gather a series of items over a period of time	Systematically gather a series of items over a period of time which demonstrate a knowledge of the marketing discipline
Compare and contrast Look for similarities and differences between two or more factors leading to an informed conclusion	Identify the similarities and differences between two or more factors
Create Bring something into existence for the first time	Create a range of documents relevant to marketing using a range of communication methods and approaches
Define Write the precise meaning of a word or phrase. Quote a source if possible	Define key words and terminology relevant to marketing
Describe Give a detailed account of something	Provide a thorough description of some nonroutine ideas and information and present a clear description and account of the findings
Develop Take forward or build on given information	Build on given information using a range of information and ideas
Demonstrate Explain, using examples	Clearly explain a range of ideas, using illustrative examples to underpin concepts used
Determine Use research to check or establish something	Use routine professional skills, techniques, practices and/or materials relevant to marketing to identify evidence to support a course of action

<p>Discuss Investigate or examine by argument and debate, giving reasons for and against</p>	Examine closely taking account of strengths and weaknesses in an argument, offer reasons for and against
<p>Evaluate Make an appraisal of the worth (or not) of something, its validity, reliability, effectiveness, applicability</p>	Make an appraisal of the worth, effectiveness or usefulness of something
<p>Explain Make plain, interpret and account for, enlighten, give reasons for</p>	Give a detailed response (definition and explanation) as to how/why something may benefit or present a barrier
<p>Identify List the main points or characteristics of a given item</p>	Can give the name and identifying characteristics; usually used in conjunction with other command words such as identify and explain
<p>Illustrate Give examples to make points clear and explicit</p>	Use a wide variety of examples to underpin the concepts you use
<p>Justify Support recommendations, explanations or arguments, with valid reasons for and against</p>	Explain why/give reasons to support your statements
<p>Outline Set out main characteristics or general principles, ignoring minor details</p>	State the main characteristics and key points from a range of sources
<p>Plan Put forward a proposal for a course of action, usually to achieve a goal</p>	Produce a structured proposal for planned stages to achieve a goal
<p>Present Exhibit something to others</p>	Present arguments, information or ideas, which are routine to marketing, to others. Convey complex ideas in a well-structured and coherent form.
<p>Recommend Put forward proposals, supported by a clear rationale</p>	Make a judgement and give some support and reason for your recommendations
<p>Reflect Think carefully about something, consider something, review something that has happened or has been done</p>	Review and/or think carefully about something in order to assess reasons for its success or failure or identify improvements that can be made
<p>State Present in a clear brief form</p>	Present new and/or abstract data and information in a clear and concise manner
<p>Summarise Give a concise account of the key points, omit details and examples</p>	Summarise information and arrange in a logical manner

Please refer to the individual module specifications for detailed and specific information on each module.

Transition arrangements for CAM qualifications

The Marketing and Consumer Behaviour (MCB) unit from the CAM Diploma is equivalent to the mandatory module **Marketing** in the new CIM Level 4 qualification.

Those who have already successfully achieved MCB are able to study the new CIM Level 4 Certificate in Professional Marketing without having to gain the **Marketing** mandatory module.

For further information about all CIM qualifications please visit www.cim.co.uk.



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